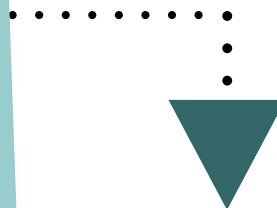


Kathryn Bush, PhD

Annual CESA 5 School Psychologist Meeting



November 16, 2012

8:30 am—registration & continental breakfast

9:00 am—3:30 pm Meeting

Location: Glacier Canyon Lodge,

45 Hillman Rd., Wisconsin Dells, WI

For directions: <http://www.glaciercanyonlodge.com/glaciercanyon-directions/glacier-canyon-directions.html>

Measuring Growth for RtI and the Wisconsin's SLD Rule:

Most Wisconsin school psychologists were trained before there were two ways to measure growth in student educational outcomes. We tend to know and understand Curriculum Based Measures (CBMs) to some extent, but we tend to know little about Computer Adaptive Testing (CATs), and the underlying Item Response Theory (IRT). Learn how the underlying assumptions of IRT are vastly different from what we know based on our training in classical test theory. Learn how CATs and CBMs are used for measuring growth in multi-leveled systems of support, their strengths and weaknesses, and their potential for use in Wisconsin's specific learning disabilities rule.

Afternoon:

Advanced Applications of Curriculum Based Measures, Especially Written Language Measures:

We will review commercially available and public domain measures for progress monitoring student academic outcomes. We will compare and contrast measures in six of the eight areas of SLD. We will focus on written expression. Learn the scoring rules for measures of written expression, and begin the work necessary to achieve inter-rater reliability with other colleagues on Correct Word Sequence. We will discuss the possibility of collecting written expression benchmarking data in our districts.

Questions about workshop content?

Contact Jessica Williams at (608) 745-5434
or email williamsj@cesa5.org

Questions about registration?

Contact Jo Ann Senzig at (608) 745-5422
or email senzigj@cesa5.org

TO REGISTER, LOG ON TO
www.MyQuickReg.com

Registration fee: \$35

Continental breakfast & lunch will be provided